

Video Recording Tips

This document covers some basic video recording tips such as storyboarding, movement, and audio. You should consider implementing these tips when working on the edTPA.

Storyboarding

Storyboarding is key in producing the best edTPA video possible. What is storyboarding? Storyboarding is a way to organize your video recording session, and plan the scenes ahead of time. It will help you to define the parameters of the video and organize the focus of the video. Storyboarding is especially useful if you are having someone record your teaching segment. Storyboarding will also help you optimize movement.

The following link is a good video that discusses storyboarding. You can ignore the movie context pieces of it, and you won't have to go as in depth, but think about how their concerns of time and camera positioning will relate to your own concerns. A big focus is that these storyboards aren't in stone – it's a way of thinking through the problem of recording a class so that you do have something to refer to, and if you wind up changing it you have a logical frame of reference for why you are recording the way that you do.

<http://www.youtube.com/watch?v=4uhaJhT25hU>

Summary:

- Plan scenes ahead of time
 - Define parameters
 - Organize focus
 - Useful if working in pairs
 - Orient your shot to be in landscape view
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Movement

Movement in your videos is good, but you should be conscious of how much you're moving in your video, and you should move in a way that allows camera movement to be minimized. You should also be sure that you are facing the camera, and that you position yourself so that both

you and the student(s) speaking are facing the camera. Also, be sure that your movement doesn't compromise your audio.

Summary:

- Movement is good, but be economical with it
 - Minimize camera movement
 - Face the camera
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Audio

Besides being conscious of your movement, you should also be aware of volume levels in the classroom. You'll want to be sure to use a "big voice". Also, paraphrase what students say since they will likely not be speaking as loud as you and their voices may be muffled due to other noises in the room. And prior to recording, make sure that the microphone on your recording device isn't covered. It would be really unfortunate to record your whole segment only to find out that the audio is muffled or nonexistent. Also, if you are recording in a big classroom, you may want to consider using an audio recording device to better capture the sound in your room. Audio recording devices can be checked out at the Media and Reserve Library.

Summary:

- Use a "big voice"
- Paraphrase
- Don't cover the microphone
- Use audio recording device